



**Central Academy**  
**2022-2023**  
**Annual Education Report (AER) Cover Letter**

January 19, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Central Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. You may also find the Academy's Combined Report on [mischooldata.org](http://mischooldata.org) at <http://bit.ly/2ue7K71>. If you have any questions about the AER, please contact Sejad Melkic for assistance.

You may review a copy of the AER in the main office at your child's school or online at [www.centralacademy.net](http://www.centralacademy.net).

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

For the 2021-22 school year, Central Academy was identified as a reward school by the state of Michigan.

Our school was given a 63.25% (2021-2022) overall achievement score by the Michigan School Index System. Central Academy is consistently working to improve and encourage the success of every individual student. Currently 100% of our students qualify for Free and Reduced Lunch and 49.7% of our students are English

Language Learners. One of the challenges identified in our AER report is the limited growth of our English Learners. This is a concern that we are actively working to address. Administration and teachers are working together to better analyze the data and implement strategies to close this gap. Administration and teachers are also working on improving areas of concern and developing a progress monitoring system designed for EL students. Teachers are utilizing tools such as the Sheltered Instruction Observation Protocol (SIOP) method to meet the needs of our student population. In addition, teachers are modifying their classroom instruction and strategies and continue to adjust groupings and use guided reading groups to help increase vocabulary and skills. Elementary, middle school, and high school students are using various programs such as: Lexia, PowerUp, and Zinc programs to increase reading levels.

Central Academy is focused on academic excellence for all the students. To ensure academic excellence our Data teams, MTTS (Multi-Tiers Support Systems), along with continuous professional development and support from our academic coaches, establish data driven instruction and monitoring of our students' achievements.

Along with academic expectations, Central Academy continues to evaluate and adopt curriculums and strategies that are research based. Central Academy Administration is able to maintain the highest standards with the support from GEE and its continuous mentorship. Central Academy MICIP team analyzes school goals, while also providing opportunities for parent involvement and community outreach. Extracurricular activities help to keep Central Academy students involved in many available programs and teams which give them additional meaningful learning experiences.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Board of Directors will allow students who reside in Michigan to enroll in the Academy in accordance with the limits set by the Board of Directors. Because space is limited, each student must enroll every year. Preferences will be in writing and given to currently enrolled students and siblings of an enrolled student. When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted based on a lottery system.

The Board authorizes the Educational Service Provider or School Leader to deny admission to any student who has a documented record of behavior s/he believes would constitute a threat to the safety and well-being of fellow students and staff.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Central Academy's School Improvement is a continuous plan that is updated on a yearly basis. If interested, you may read the entire School Improvement Plan provided on our website at [www.centralacademy.net](http://www.centralacademy.net).

The School Improvement Plan Goals for 2021-2022 are as follows:

Goal 1: All students will increase proficiency in English Language Arts.

Goal 2: All students will increase proficiency in Social Studies.

Goal 3: All students will increase proficiency in Science.

Goal 4: All students will increase proficiency in Mathematics.

Goal 5: Develop a systemic and systematic process of data management for collecting, organizing, and analyzing data that measures organizational effectiveness, student achievement, and informs instruction.

Goal 6: Central Academy will more effectively collaborate and communicate its school improvement process with all stakeholders.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Central Academy does not operate a specialized school.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our Core Curriculum is in accordance with the State of Michigan's model for each subject. In addition, Central Academy has fully implemented Common Core Standards. Central Academy is implementing various online curriculum and intervention programs for all levels, elementary, middle school, and high school such as: Benchmark Advance, Bridges for Mathematics, Positive Action" SEL", TCI Science, Amplify Science, Wayne RESA Social Studies, Lexia, PowerUp, Dreambox, Agilemind, Pearson Social Studies, Springboard, Ihub Biology, Interactions, CESE and PBI Science . Central Academy's core curriculum can be found on our website at [www.centralacademy.net](http://www.centralacademy.net) under curriculum.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

The following is the student NWEA Mean RIT Scores for Fall 2020 and Fall 2021.

	<b>ELA Mean RIT</b>	<b>ELA Mean RIT</b>	<b>Math Mean RIT</b>	<b>Math Mean RIT</b>
<b>Grade</b>	<b>Fall 20/21</b>	<b>Fall 21/22</b>	<b>Fall 20/21</b>	<b>Fall 21/22</b>
<b>K</b>	*	*	*	*
<b>1st</b>	151.0	152.4	152.7	157.7
<b>2nd</b>	161.2	166.4	166.2	168.8
<b>3rd</b>	174.1	182.9	179.4	185.7
<b>4th</b>	178.5	186.2	183.4	190.3
<b>5th</b>	193.1	200.8	197.1	204.1
<b>6th</b>	197.5	204.5	203.0	204.9
<b>7th</b>	205.0	206.3	209.1	213.2
<b>8th</b>	208.8	214.0	215.0	218.2
<b>9th</b>	211.5	212.6	214.9	218.3

<b>10th</b>	220.4	220.5	229.2	226.8
<b>11th</b>	221.1	219.7	228.6	227.3

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**Parent Teacher Conferences**

<b>YEAR</b>	<b>Number of Parents Attended</b>	<b>Percent %</b>
<b>2020-2021</b>	<b>480 out of 555</b>	<b>86%</b>
<b>2021-2022</b>	<b>489 out of 546</b>	<b>89%</b>

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Central Academy High School provides the opportunity for Dual Enrollment to students in ninth through twelfth grades. Currently, we provide the dual-enrollment option in place of Accelerated Placement (AP) or International Baccalaureate (IB) programs. For each dual-enrollment class, students receive college credit. Please see the Student Handbook on our website for further information. The following table shows the dual-enrollment completion for the past 2 years:

<b>Semester</b>	<b>Number of Students dual enrolled</b>	<b>Percentage of upperclassmen dual-enrolled</b>
Year: 2020-2021	33	19%

Year 2021-2022	29	17%
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The faculty and staff at Central Academy continue to strive to make the educational experience the best it can be for each student. Our teachers and support staff are committed to the academic success of our students. We believe that each student will develop the academic and leadership skills they will require to be citizens of the ever-changing global future. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

A handwritten signature in black ink that reads "Sejad Melkic". The signature is written in a cursive style with a large initial 'S'.

Sejad Melkic  
Principal