

REVISED 2021-2022 TEMPLATE
(Letter Sent on District's Letterhead)

School Annual Education Report (AER) Cover Letter

Central Academy 2021-2022

School Annual Education Report (AER)

January 14th, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Central Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Luay Shalabi for assistance.

You may review a copy of the AER in the main office at your child's school or online at www.centralacademy.net. You may also find the Academy's Combined Report on Mischooldata.org at <http://bit.ly/2ue7K71>

For the 2020-2021 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Central Academy was not identified with any of these labels.

Our school was given a 67.54 (2018- 2019) overall achievement score by the Michigan School Index System. Due Covid-19 this is our last index rating. Central Academy is consistently working to improve and encourage the success of every individual student. Currently 100% of our students qualify for Free and Reduced Lunch and 41% of our students are English Language Learners. One of the challenges

identified in our AER report is the limited growth of our English Learners. This is a concern that we are actively working to address. Administration and teachers are working together to better analyze the data and implement strategies to close this gap. Administration and teachers are also working on improving areas of concern and developing a progress monitoring system designed for EL students. Teachers are utilizing tools such as the Sheltered Instruction Observation Protocol (SIOP) method to meet the needs of our student population. In addition, teachers are modifying their classroom instruction and strategies and continue to adjust groupings and use guided reading groups to help increase vocabulary and skills. Elementary, middle school, and high school students are using various programs such as: Lexia, PowerUp, and Zinc programs to increase reading levels.

Other Central Academy Accomplishments

1. The University of Michigan started another program with Central Academy; “The Wolverine Pathways” which is a year-round college readiness program for 7th through 12th grade students who live in Ypsilanti. They work with students and their families in exploring and preparing for college. They help students identify and improve in many of the areas of college value: academic performance, SAT scores, leadership, community involvement, math literacy, and communication. Students who complete this program and are admitted to U-M Ann Arbor or Dearborn receive a four-year tuition scholarship”
2. Eastern Michigan University awarded Central academy the “EMU Math Facts Challenge” trophy.
3. Central Academy students visited and volunteered at local senior citizen homes and rehab facilities.
4. Central Academy accommodates dozens of student teachers from Eastern Michigan University and Concordia College.
5. Admission Representatives from University of Michigan, Eastern Michigan University, Washtenaw Community College, Cleary College, University of Michigan Dearborn, University of Detroit, Central Michigan University, and Wayne State University visited the school and met with seniors and helped them fill applications. Several students were admitted on the spot at the school with scholarships. Three trips have been scheduled for seniors to visit the University of Michigan in Ann Arbor, Eastern Michigan University and Washtenaw Community College.
6. With the collaboration of CA alumni students, the University of Michigan started “Hoops for Hope and Pay it Forward”. UM students visited the school on a weekly basis and helped middle and high schoolers explore their future options including college.
7. Weekly ESL classes for Central Academy parents as well as the committee by “Washtenaw Literacy”
8. 15 students participated in the “Detroit Economic Club” conference in Detroit in the Career Readiness Academy
9. Participated and presented in the “American Field Services”
10. CA students participated in the “Career Readiness Academy” for HS students.
11. CA Elementary had their IB authorization visit in October 2021
12. The Robotics Club participated in the FRC robotics competition for the 5th year.

Central Academy ranked No 2 in the state of Michigan for college enrollment. 91% of 2019 graduates enrolled in college. CA was ranked as No. 1 in 2018.

CA received the Governor FAFSA challenge campaign reward. The state goal is to have at least 65% of students fill their FAFSA applications. CA already has 78% so far. A representative from the governor's office will be coming to deliver a tribute signed by the Governor and Lt. Governor.

Central Academy was featured as one of the top two schools in the state of Michigan for college enrollment.

First time career day with ALL presenters were CA alumni students (18).

School supplies, backpacks and uniforms have been donated to students in need.

Central Academy was acknowledged in Mlive and Bridge Magazine as always having a 100% graduation rate.

When all schools were asked to start remote learning on March 13th, instruction was not suspended at all. An inclusive and effective plan was shared with all teachers and instruction was resumed on Monday March 16. It was an inclusive online program that was carefully and successfully designed in a very short time to meet the needs of all students including special needs and English language learners.

In addition to the academic needs, Central academy implemented several programs to meet the social emotional needs. An SEL program has been implemented in every class K-12. The school partnered with nearby universities to create programs that help students cope with their social emotional issues. Five different student organizations also come to school to coach, mentor and prepare our high school students to college

-Graduation rate: 100%

-Total Scholarship: \$ \$1,433,102

- College Enrollment :100%

* In 2020 Central academy was one of the three schools statewide to win the FAFSA cash campaign with 75% of FAFSA completion.

1. Process for Assigning Students to Central Academy

The Board of Directors will allow students who reside in Michigan to enroll in the Academy in accordance with the limits set by the Board of Directors. Because space is limited, each student must enroll every year. Preferences will be in writing and given to currently enrolled students and siblings of an enrolled student. When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted based on a lottery system.

The Board authorizes the Educational Service Provider or School Leader to deny admission to any student who has a documented record of behavior s/he believes would constitute a threat to the safety and well-being of fellow students and staff.

2. Central Academy's School Improvement Plan

Central Academy's School Improvement is a continuous plan that is updated on a yearly basis. If interested, you may read the entire School Improvement Plan provided on our website at www.centralacademy.net.

The School Improvement Plan Goals for 2019-2020 are as follows:

Goal 1: All students will increase proficiency in English Language Arts.

Goal 2: All students will increase proficiency in Social Studies.

Goal 3: All students will increase proficiency in science.

Goal 4: All students will increase proficiency in Mathematics.

Goal 5: Develop a systemic and systematic process of data management for collecting, organizing, and analyzing data that measures organizational effectiveness, student achievement, and informs instruction.

Goal 6: Central Academy will more effectively collaborate and communicate its school improvement process with all stakeholders.

3. Brief description of each specialized school

Central Academy does not operate a specialized school.

4. Core Curriculum

Our Core Curriculum is in accordance with the State of Michigan's model for each subject. In addition, Central Academy has fully implemented Common Core Standards. Central Academy is implementing various online curriculum and intervention programs for all levels, elementary, middle school, and high school such as: Benchmark Advance, Bridges for Mathematics, Positive Action" SEL", TCI Science, Wayne RESA Social Studies, Lexia, PowerUp, Dreambox, Agilemind, Pearson Social Studies, Springboard, Ihub Biology, Interactions, CESE and PBI Science . Central Academy's core curriculum can be found on our website at www.centralacademy.net under curriculum.

5. Aggregated Nationally Normed Tests

Our nationally normed achievement tests for the last two years can be found under the Annual Education Report link on our website, centralacademy.net or click on the link below:

<https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=Elem%20thru%20High%20School&LocationId=S,6239,999,118&LocationCode=08333>:

The information provided shows the aggregated information required by the state. MSTEP ELA and Math are given to all 3rd -8th grade students. MSTEP Science and Social Studies are given in 5th, 8th and 11th grades, although Science scores were not reported to schools in 2019/2020. The state uses SAT for 8th and 11th grade ELA and Math only. In 2019/2020, Central Academy also administered PSAT to 8th – 10th grades. Percent of students Proficient or Advanced Proficient on MSTEP and PSAT for each grade level in the Spring for 2019/2020 are included in the following table. Due to the COVID-19 school shutdown in March 2019, all state administered assessments were canceled, therefore there is no Spring state data.

NWEA is also administered in the Fall, Winter and Spring for grades K-8 to measure ELA and Math progress. NWEA is administered in the Fall and Spring for grades 9-11 in Math and ELA. Due to the COVID-19 school shutdown in March 2019, all NWEA assessments were canceled, therefore there is no Spring data.

There are three different levels of NWEA testing, K-2, 3-5, and 6+. The scoring system does not align between them so scores from grades 2 to 3 and from grades 5 to 6 are not on the same scoring system. Mean Spring NWEA scores for each cohort grade level for the 2018/2019 are included in the following table.

NWEA Mean Scores

	ELA Mean RIT	ELA Mean RIT	Math Mean RIT	Math Mean RIT
Class of	Spring 19/20	Spring 20/21	Spring 19/20	Spring 20/21
2032	*	160.2	*	169.8
2031	*	169.4	*	177.2
2030	*	181.5	*	187.3
2029	*	187.5	*	192.5
2028	*	201.7	*	205.6
2027	*	205.2	*	212.2
2026	*	205.2	*	211.5

2025	*	211.8	*	221.5
2024	*	213.2	*	223.4
2023	*	219.2	*	228.7
2022	*	220	*	234.9
2021	*	218.3	*	235.3

6. Parent Teacher Conferences

Central Academy always has had a high percentage of parents who attend both our November and March Parent Teacher Conferences. The parent attendance for Elementary, Middle and High School are as follows:

Elementary

Semester	Number of parents	Percentage of parents
Fall 2019	488	86
Spring 2020	523	100
Fall 2020	523	100

Spring 2021	430	80
-------------	-----	----

Middle School

Semester	Number of parents	Percentage of parents
Fall 2019	488	86
Spring 2020	523	100
Fall 2020	523	100
Spring 2021	430	80

High School

Semester	Number of parents	Percentage of parents
Fall 2019	397	70
Spring 2020	523	100
Fall 2020	523	100
Spring 2021	430	80

7. Central Academy High School

Central Academy High School provides the opportunity for Dual Enrollment to students in ninth through twelfth grades. Currently, we provide the dual-enrollment option in place of Accelerated Placement (AP) or International Baccalaureate (IB) programs. For each dual-enrollment class, students receive college credit. Please see the Student Handbook on our website for further information. The following table shows the dual-enrollment completion for the past 2 years.

Semester	Number of Students enrolled	Percentage of upperclassmen dual-enrolled	Number of credits received
Year: 2019-2020	26	90%	178
Year: 2020-2021	33	95%	154

Central Academy is dedicated to the growth and success of our students. Our goal is to provide individualized education to our students to meet their unique needs. We plan to continue our growth nationally and at the state level in the 2020/2021 school year.

Luay Shalabi